



Advisory Council of Faculty (ACF) Report CTCCE, HEPC,

and ACF Meetings, January 31 and February 1, 2013

The Advisory Council of Faculty presented the Higher Education Faculty Interim report to the Community College Council on Thursday morning, met for our regular meeting in the afternoon, and then presented the Faculty Interim Report on Friday morning to the Higher Education Policy Commission. The series of meetings was held in Charleston.

- I. *The CTCCE meeting was held at the Marriott on January 31. The following are highlights from that meeting:*
 - A. **New State Superintendent of Schools, Dr. Phares**, spoke to the Council.
 - B. **ACF Faculty Interim Report:** ACF Chair Shurbutt gave the interim report which focused on one issue—Outcomes-Based Funding. We did, however, note that we would reference in each interim report the previous issue, which in the October report was the misuse of the Instructional Specialists position at some institutions.

Concerns about Outcomes-Based Funding: While the concept of “outcomes-based funding,” like “merit pay,” is admirable with positive potential, there are faculty concerns that have not been addressed in the information and data that we have seen thus far: 1) **that institutional missions be appropriately considered in establishing outcomes criteria and in requesting and reporting data;** 2) **that safeguards be instituted in funding formulas that reward degree and certificate completion without considering quality, i.e., safe-guards to avoid grade inflation, etc.** Conversely, if clear criteria and a fair process are articulated, outcomes-based funding is an excellent way to reward institutions that excel. We hope that the CTCC/HEPC staff will include the ACF in refining the process and structures that will become practice. Our input may be useful.
 - C. **Academic Affairs:** Mark Stotler updated the Council on Occupational Programs in compliance with the 60/30 credit-hour mandate. Ten programs had revised curricula and required hours; those not in compliance had to address accreditation requirements, and several programs were terminated. For these and other details see CTC website: <http://wvctcs.wvnet.edu/ctc-council>.
 - D. **Consolidated Audit 2012 Report:** Ed Magee reported on the auditor’s report, and under questioning agreed that several CTC institutions would be in a serious position if the 7.5% budget cut goes through. Specifically, Magee and the Council are concerned about Kanawha Valley and Bridgemont and there is serious talk about merging these two institutions. See the "Consolidated Audit Report: <https://www.dropbox.com/s/dz72rkm3z2k1031/Consolidated%20Audit%20Report%20.pdf>.
 - E. **Per-Credit Hour Tuition Rates:** Chair Brown tabled this item until the April meeting, as the Council needs to further consider the subject.
 - F. **Final Approval of Revised Series 53, Human Resources Administration:** Amy Pitzer objected to 13.7 in the revised rule, which deals with “administrators who retain the right to return to faculty or classified positions.” Since the rule is in compliance with the law at this point in time, Chair Brown allowed the vote to occur and the revision passed. This is all part of the complex implications of SB330. Dr. **Mark Toor, HEPC staff, noted that a Select Committee will be**

charged to deal with the Compensation Study in order to clarify important parts of the study and to achieve transparency. An ACF representative will be part of this committee.

- G. Moody Bank Rating Report on Higher Education:** Council Member Nelson Robinson read a portion from the January 16 Moody Report rating higher education, and he asked that the complete report be sent to everyone. The report paints a dire picture for the survival of higher education as currently constituted and in the wake of the information explosion available from technology. Mr. Robinson in particular asked faculty to pay close attention to the report, which we will like respond to in our next interim report. **Request the report from your ACF Representative.**

II. Advisory Council of Faculty Meeting: The ACF met at 2:00 in the HEPC Office Conference Room. The following are highlights from that meeting (full and official minutes will be forthcoming):

- A. October 11 and November 26 Minutes** were approved, and these minutes along with the **December 7 Report on the HEPC Meeting** will be posted at the ACF website. The **ACF Retreat will be at Blackwater Falls State Park, July 28-29.** Twenty-five guest rooms, at \$76.00 per night, will be held for ACF members and retreat guests until July 7, 2013. ACF members should call 304.259.5216 for reservations, asking for the group rate.

B. Update from Dr. Butler:

- 1. Outcomes-based Funding:** Dr. Butler noted that it would be at least two years before an Outcomes-Based funding process could be implemented, even if there is some legislation coming forth on the issue in April. She suggested that the ACF talk with **Rob Anderson, HEPC vice Chair for Administration**, who has been involved with the unfolding of this issue.
- 2. Developmental Education Grants:** The HEPC has called for proposals for \$30,000 grants to improve Developmental Education. While the deadline for these is coming up within a week or so, there is a huge amount of grant money available for these proposals. An email came out Wednesday with details for these relatively easy to apply for grants. **Developmental Workshops are scheduled for April 3.** Those interested in attending should contact Dr. Butler asap.
- 3. Institutional Compacts:** All institutional compacts will be approved at tomorrow's HEPC meeting at the Technology Center.
- 4. Series 23 Undergraduate Admissions:** Admissions standards for undergraduate international students will be on the HEPC agenda tomorrow. The change in the series will involve ACT/SAT requirements.
- 5. Coordinator for International Studies:** There will be a new position created, Coordinator of International Studies for the State. This person will be a resource for the various international programs and their coordinators across the state. Chair Shurbutt asked Dr. Butler if an International Study web-portal could be created to interface with programs offered around the state and share information. While FACDIS is currently doing some of this, Dr. Butler thought the idea would be possible.
- 6. HLC Mandate that Final 30 Hours (15 Hours for CTCCE) Be from Degree Granting Institution:** This mandate will be rescinded by the HLC, as it is impractical and would delay student progress toward a degree.
- 7. College Career Readiness Project:** This project, funded by a Lumina grant, is coming soon.

- C. ACF Representative to the Compensation Study:** Chair Shurbutt will represent the ACF on this committee chaired by Mark Toor, scheduled to meet on February 19.

- D. Report on Smarter Balance Consortium (Dr. Refsland, New River):** Lucie Refsland used a PowerPoint to report on progress in Common Core Standards and revisioning public education (see the ACF website). There are two groups working in concert to bring about this revolution in the way information and learning is brought to public school students: **Smarter Balance Consortium (SMC)** and **Partnership for Assistance in Readiness for College and Careers (PARCC)**. Together these initiatives have enticed 47 of the 58 states to accept the Common Core Standards and the national assessment that will go along with the standards. Some \$330 million in federal funds has gone into the project, and the target date for implementation will be 2014. The assessment tests will focus more on problem solving, critical thinking, and solving real world problems than on teaching facts and information in curricula. At the Las Vegas meeting that Lucie attended, a level 3 competency was selected for mastery. Eleventh-grade students achieving this level will be deemed "college ready." Lucie noted, however, that there was a serious disconnect between public and higher education in terms of defining "college readiness." Dr. Butler said that Sarah Beasley would soon call a state Smarter Balance Taskforce meeting for the purpose of discussing a definition of

“college readiness.” Both ACF Vice-Chair Refsland and Chair Shurbutt are members of the Smarter Balance Taskforce (representing Math and English respectively). Dr. Butler also shared that the Department of Education will use a **three-year phase-in process for Smarter Balance in the public schools**, with 11 years (from the time the first group of grade-school children begin the new curriculum until they take the 11th-grade assessment—replacing the WESTEST) before we see the results of Common Core Standards. **The question came up that public education is exempt by law from the 7.5% budget cuts, and how important it was to argue for higher education to be put in that same “untouchable” category.** The mantra for the ACF will likely be **“K-College” as the new accepted continuum for all of education in the State.**

III. *The Higher Education Policy Commission Meeting: The meeting was held Friday, 10:00 a.m., at the WV Regional Technology Park in South Charleston. Below are highlights from the meeting:*

- A. **HEPC Chair’s Report:** Chair Hendrickson noted that the upcoming Legislative Session would be his primary focus in the coming months and funding the primary object for the HEPC.
- B. **Chancellor’s Report:** Chancellor Hill talked about a number of important issues for the coming months and articulated later in the meeting:
 - 1) **Master Plan:** http://wvhepcnew.wvnet.edu/index.php?option=com_content&task=view&id=60&Itemid=0;
 - 2) **International Education:** A new HEPC position, International Studies Coordinator, will be filled, with the individual serving as a resource person to coordinate Global Studies Programs and assist with attracting foreign students to WV college and university campuses;
 - 3) **Distance Education:** Webnet is expanding online offerings and blended course experiences;
 - 4) **Developmental Education:** Developmental grants of \$30,000 are awaiting applicants, and a Developmental Workshop is planned for April 3;
 - 5) **Campus Plans for Natural and Man-Made Disasters:** The HEPC is encouraging all campuses to refine their disaster plans to include response processes to deal with tragedies similar to those in recent months across the nation;
 - 6) **Performance-Based Funding:** A Select Committee has been appointed to deal with Outcomes-Based Funding, as the Legislature is likely to pass a mandate for this type of funding at the April Session;
 - 7) **Smarter-Balance and Student Readiness:** West Virginia has been selected to participate in a National Student Readiness Project.
- C. **Presidents’ Report:** The University Presidents wish to establish a forum that will facilitate better communication between BOGs, the HEPC, and the Presidents;
- D. **Advisory Council of Students:** Students are collecting signatures on a petition to protest Higher Education Budget cuts.
- E. **Advisory Council of Faculty:** Chair Shurbutt addressed faculty concerns about Outcomes-Based Funding (see above), stressing the fact that the establishment of a Select Committee on Outcomes Based Funding would likely refine the funding formulas established by a Washington D.C. consulting company. Shurbutt noted that faculty would like to serve on this committee, and **Chair Hendrickson said he would make that recommendation.**
- F. **Advisory Council of Employees:** Amy Pitzer said that progress had been made and that ACCE is pleased with the work of Dr. Mark Toor, HEPC staff member. Mark’s Committee will meet on **February 17** to deal with Series 53 and refine the work begun by Fox Lawson that has helped turn SB 330 into policy and practice.
- H. **Consolidated Auditors Report:** Ed Magee, Vice-Chancellor for Finance, presented the Auditors Report: see <https://www.dropbox.com/s/dz72rkm3z2k1031/Consolidated%20Audit%20Report%20.pdf>.
- G. **Higher Education Report Card:** Facts, data and other reports presented at the HEPC meeting can be gleaned from the 2012 Report Card, presented by Dr. Bell. See HEPC Agenda at http://wvhepcnew.wvnet.edu/index.php?option=com_content&task=view&id=29&Itemid=51. **This report details enrollment, salary, degree completion, state grants, licensure data, etc.**